

Devartment of Education REGION IV-A CALABARZON

SCHOOLS DIVISION OF BATANGAS



January 19, 2023

DIVISION MEMORANDUM No. 024, s. 2023

SUBMISSION OF FIRST QUARTER ASSESSMENT DATA IN KEY STAGES 1 AND 4 FOR SY 2022-2023

TO: **Assistant Schools Division Superintendents** Chief-Curriculum Implementation Division (CID) Chief-School Governance and Operations Division (SGOD) **Education Program Supervisors Public Schools District Supervisors** Public Elementary and Secondary School Heads All Others Concerned

- In reference to Regional Memorandum No. 23, s. 2023, this division office through the Curriculum Implementation Division (CID) directs the submission of the consolidated data on January 23, 2023.
- 2. This aims to ensure the efficient implementation of the program specifically to identify gaps, gains and challenges in the course of the implementation of the LRP.
- 3. Please accomplish the Google Forms with necessary data through this link: https://bit.ly/District-Consolidated-ELLN-Report https://bit.ly/Q1-Result-7-SHS-Subj
- Attached herewith is the copy of the Regional Memorandum No. 23, s. 2023 for perusal.
- For clarifications, you may contact Miguel B. Ularte EPS-English/DTC. Ma. Leticia Jose C. Basilan EPS in-charge of SHS, Marites Q. Balba EPS in-charge of Early Language Literacy and Numeracy (ELLN) and Mario B. Maramot ,OIC- CID Chief at (043)722-1840.
- 6. Immediate and wide dissemination of this Memorandum is earnestly desired.

MERTHEL M. EVARDOME, CESO V Schools Division Superintendent

DEPEDBATS-ODS-F-009/R1/11-22-2021

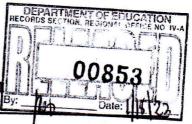




Republic of the Philippines

Department of Education

REGION IV-A CALABARZON



17 January 2023

Regional Memorandum No.23 s.2023

SUBMISSION OF FIRST QUARTER ASSESSMENT DATA IN KEY STAGES 1 AND 4 FOR SY 2022-2023

To Schools Division Superintendents

- In the effort to optimize, facilitate and monitor the implementation of the Learning Recovery Plan (LRP) in the region, this Office, through the Curriculum and Learning Management Division (CLMD), directs submission of the necessary consolidated data on January 24-25, 2023.
- This aims to ensure the efficient implementation of the program specifically to identify specific gaps, gains and challenges in the course of the implementation of the LRP.
- 3. The following enclosures present the necessary data/information that shall be submitted by each Schools Division Office through its Division Testing Coordinators in cooperation with the corresponding learning area Education Program Supervisors and Program Focals/Coordinators.

Enclosure 1 - Consolidated Results of Assessment in Contextualized Literacy and Numeracy Assessment.

Enclosure 2 - Results of the First Quarterly Examination in the following Senior High School (SHS) Subjects (if offered):

- (a) Statistics and Probability
- (b) Understanding Culture, Society and Politics
- (c) Oral Communication
- (d) Earth and Life Science
- (e) Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino
- (f) Introduction to the Philosophy of the Human Person
- Please submit said document in MS Excel and PDF format through this link: https://tinyurl.com/AssessmentData-1stQuarter.



Address: Gate 2, Karangalan Village, Cainta, Rizal Telephone Nos.: 02-8682-5773/8684-4914/8647-7487

Email Address: region4a@deped.gov.ph

We bsite: depedcalabarzon.ph

- For questions and clarifications, you may contact EUGENE RAY F. SANTOS, Education Program Supervisor in-charge of SHS and DIANNE CATHERINE T. ANTONIO, Education Program Supervisor in-charge of Early Language, Literacy and Numeracy (ELLN) and VIERNALYN M. NAMA, CLMD Chief Education Supervisor at (02) 647-7487 loc. 420.
- 6. Immediate dissemination of this Memorandum is desired.

ATTY. ALBERTO T. ESCOBARTE, CESO II

Regional Director

clmd/erfs



Republic of the Philippines

Department of Education REGION IV-A CALABARZON

Enclosure 1 - Consolidated Results of Assessment in Contextualized Literacy and	Numeraci	Assessment.
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Schools	Division	Office:	
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Pre-Test Possilt

Grade Level	Enrolment			rolment Literacy (English)				Literacy (Filipino)			Numeracy				
	М	F	Ŧ	Independ ent	Instructional	Frustration	Non- Reader	Independent	Instructional	Frustration	Non- Reader	Above Average	Average Numerate	Emergent	Non- Numerate
Gr. 1	1											Numerate			Nametan
Gr. 2	 		***************************************									***************************************	******************************		
Gr. 3	1														
Total	+														

Result after First Ouarter

Grade Level	with a second				Numeracy										
Gr. 1	M	F	T	Independent	Instructional	Frustration	Non- Render	Independent	(Filipin	Frustration	Non- Reader	Above Average Numerate	Average Numerate	Emergent	Non Numerate
Gr. 1												Watte Hit.			
Gr. 2												***		***************************************	10 Table 10
Gr. 3			-												
Total															



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Prepared:	Noted:	APPROVED:
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	2	
Education Program Supervisor ELLN	Chief Education Supervisor Curriculum Implementation Division	Schools Division Superintendent
Education Program Supervisor Mathematics		
Education Program Supervisor Filipino		
Education Program Supervisor English		

Enclosure 2 - Results of the First Quarterly Examination in the following Senior High School (SHS) Subjects (if offered):

Schools Division Office:

Learning Area(s)	Most Essential Learning Competencies	Mean Percentage Score (MPS)	Standard Deviation (SD)
(a) Statistics and Probability	Week 1:		(90)
	Week 2:		***************************************
•	Week 3:		
	Week 4:		
(b) Understanding Culture,	Week 1:		
Society and Politics	Week 2:		
	Week 3:		
	Week 4:		
(c) Oral Communication	Week 1:	-	
	Week 2:		
	Week 3:		
	Week 4:		
(d) Earth and Life Science	Week 1:		
w ¹	Week 2:		
	Week 3:		
	Week 4:		
(e) Komunikasyon at	Week 1:		
Pananaliksik sa Wika at Kulturang Pilipino	Week 2:		
	Week 3:		
	Week 4:		
(f) Introduction to the	Week 1:		
Philosophy of the Human	Week 2:		
Person -	Week 3:		
	Week 4:		

^{*}IMPORTANT: MPS and SD must be computed per MELC. Please add rows if necessary.

Prepared:	Checked:		APPROVED:
Division Testing Coordinator	Chief Education Superviso Curriculum Implementation	or on Division	Schools Division Superintendent
Division Senior High School Coordinator			